

***Suggested Daily Classroom/School Activities for the Week of
Nov. 17-23***

Let us hear from you! If you participate in any activity that surrounds the theme of *Geography: The Key to Understanding Our World*, or celebrate Geography Awareness Week, the Georgia Geographic Alliance **needs** to hear from you. The more responses we receive from every region of the state, the better able we will be to improve future programs for Georgia students. Please use the information sheet included in this packet to let us know how your class, your school, or your organized youth program celebrated the week.

If there is any way that we can help you, your school, your organization, or your system, please feel free to contact us.

Additional On Line Resources for U.S. information:

<http://www1.nature.nps.gov/edures/> --National Park Service

<http://www.usgs.gov/education/index.html> --U.S. Geological Survey

<http://www.nhq.nrcs.usda.gov/CCS/ConsEd.html> --Natural Resources Conservation Service

<http://www.epa.gov/epahome/educational.htm> -- Environmental Protection Agency

<http://www.blm.gov/education/> -- U.S. Bureau of Land Management

<http://www.neetf.org/Education/index.shtm> --National Environmental Education and Training Foundation

<http://www.nifc.gov/preved/index.html> -- National Interagency Fire Center

Suggested Schedule of Activities:

Pick any of the suggested activities listed or celebrate by using an activity that you have created! Share your activities with the Georgia Geographic Alliance. We would love to show off all of the creative projects done by school age children across the state of Georgia.

Monday:

1. Explain week's activities
2. Participate in **daily geography trivia contest.**
3. **"Decorate Your Door" contest** (judging to take place on Friday).

Or

4. Use a **lesson or activity** from www.nationalgeographic.com/geographyaction
Or
5. Tie the awareness and conservation theme to a lesson on the place you are studying in your class. For example, if you are doing a unit of study on Russia- you could do a lesson on "**The Aral Sea.**" (This lesson can be found in this packet)
6. Read aloud a book with a geographic theme. Discuss how the story relates to using, changing, or saving the environment.
7. Invite your students' families or your group to become stewards of a community/public area in their neighborhoods. Ask parents to take photos of their family working on the project and send some of the pictures in with your report. (We'd love to show The National Geographic Society families in Georgia participating in Geography Action! We would also love to post some of these photos on our web site.)

Tuesday:

1. **Green Ribbon Day:** encourage your students or group members to wear a green ribbon as a symbolic gesture of Geography Awareness.
2. Participate in the **daily geography trivia contest.**
3. **Writing Day:** Have your students or group members create a poem or short story that centers on the theme of either using, changing, or saving the environment. Tie this activity in with the place you are currently studying. (Be sure to send in a few copies of your writings with your Geography Actions! Report. Not only will we include a few of these writings to The National Geographic Society, we will also post a few of them on the Georgia Geographic Alliance web site.)
4. Use a **lesson or activity** from www.nationalgeographic.com/geographyaction or from the Georgia packet. You could also tie the conservation theme to a lesson on the place you are studying in your class.
5. Read aloud another book. Discuss how the story relates to using, changing, or saving the environment.
6. Students continue to work on **door display** for Friday's judging.

Wednesday:

1. Invite speakers into your school, classroom, or group meeting. These speakers can share what they do to use, change, or save the environment and resources in your community. (Be sure to let us know who came to speak and what type of program they did with your students in your report.)
2. **Write letters to the editor** of your local paper about student concerns about an environmental issue in your community. Send the letters to the paper. (If they are printed, please send a copy in with your report of activities.)
3. Participate in **daily geography trivia contest.**
4. Use a **lesson or activity** from www.nationalgeographic.com/geographyaction or from the Georgia packet.

5. Read aloud in your class/group another book. Read the story out loud to your class. Have the student's **create a map** from the book. Ask them to include a key. (Send a copy of one of your maps to the Alliance we will send a few in with our state report while others may be posted on our web site!)
6. **Create a song** about some environmental concern or preservation program your class has been studying. (The tune of *The 12 Days of Christmas* is especially fun)
(Send your best song to us! We would love to post it on our site and give your class full credit!)
7. Students continue to work on **door display** for Friday's judging.

Thursday:

1. Participate in **daily geography trivia contest**.
2. Use a **lesson** or **activity** from www.nationalgeographic.com/geographyaction or from the Georgia packet or tie the theme to a lesson on the place you are studying in your class.
3. Students finish work on **door display** for Friday's judging. (Send in a picture of your door display. Once again, we would love to help you show off what your school age children did with this project.)

Friday:

1. Participate in daily geography **trivia contest**.
2. **Judge classroom doors** and award ribbons or prizes to those doors that best kept to the theme. (Ask community members to come and judge the doors. Local companies, service organizations, or agencies may even volunteer to give ribbons or incentives to those classes that participate.)
3. Use a **lesson** or **activity** from www.nationalgeographic.com/geographyaction or from the Georgia packet or tie the theme with a lesson on the place you are studying in your geography class.

Complete Teacher Report form; collect student work samples, news articles, photographs and mail to:

Georgia Geographic Alliance
Dept. of Anthropology & Geography
Georgia State University
33 Gilmer Street—University Plaza
Atlanta, GA 30303